Under this agreement for 2016
Stanthorpe State High School will receive $326,358*

This funding will be used to

- Maintain previous gains to achieve 100% QCE attainment.
- Achieve greater than or equal to 80% OPs in the 1-15 range.
- Achieve 100% of Year 7 and Year 9 students attaining NAPLAN results in Reading and Numeracy greater than or equal to National Minimum Standards.
- Strive to increase the percentage of Year 7 and Year 9 students achieving in the upper two bands of NAPLAN Reading, Spelling and Numeracy to greater than or equal to 15%.
- Embed and improve Explicit Teaching in every teacher’s pedagogy in every classroom.
- Maintain attendance at greater than 90% across all year levels.

Our initiatives include

- Provision of professional development and coaching to ensure teachers have the necessary skills to embed Explicit Teaching in their classrooms.
- Provision of professional development to ensure teachers are able to deconstruct Australian Curriculum in the areas of Science, Mathematics, and English.
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support and encourage reflective practice.
- Provision of focused and intensive teaching for students requiring additional support to demonstrate achievement against their year level achievement standards and/or chosen pathways.
- Provision of resources, human, financial and physical, to assist in the attainment of identified targets.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>Provision of professional development and health and well-being for staff to:</td>
<td>$40 000</td>
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<td>- Implementing and supporting a coaching program for teachers in school based approaches to pedagogy, essential skills in classroom management, explicit instruction.</td>
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<td>- Attend Anita Archer regional conference/workshop to develop the skills of Explicit Teaching.</td>
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<td>- Improve personal health and well-being of staff.</td>
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<td>Employment of human resources targeted at priority learning areas identified to improve student achievement, improve attendance and improve attainment of QCE, VET qualifications and OPs. Including but not limited to Youth Worker, Teacher/s, Teacher Aide/s, and Indigenous Teacher Aide.</td>
<td>$170 000</td>
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<tr>
<td>Provision of resources to support strategies and programs associated with this Investing For Success agreement and targeted at our #1 Key Priority of Improved Student Achievement through Learning. This would include but is not limited to textbooks, information technology hard/software, PAT-R/M online testing, teacher reference materials, differentiated learning areas, online references and resources.</td>
<td>$116 358</td>
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<td>$326 358</td>
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</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Peter Grant
Principal
Stanthorpe State High School

Dr Jim Watterston
Director-General
Department of Education and Training