



Wellbeing for learning and life

Stanthorpe State High School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Stanthorpe State High School does this by:

- Incorporating wellbeing in the school ethos so that it becomes an authentic element of school culture
- facilitating and implementing a whole school approach / framework around student and staff wellbeing
- continuously promoting the pastoral care structure within our school
- embedding inclusive practices within pedagogy and curriculum delivery
- incorporating elements of the ESCM in the whole school approach to positive behaviour
- maintaining a commitment to provide access to timely and relevant professional development around health and wellbeing.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Stanthorpe State High School does this by:

- embedding aspects of the learning and wellbeing framework within the school curriculum
- providing of coaching and mentoring around learning and wellbeing for staff
- embedding of social and emotional learning capabilities within the curriculum
- provision of extracurricular activities for students
- providing support for professional development around learning and wellbeing.





Wellbeing for learning and life

POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Stanthorpe State High School does this by:

- embedding in existing policy the school's approach to learning and wellbeing
- developing an explicit school policy that develops and promotes wellbeing
- allowing community groups to become involved in school operations relevant to student wellbeing (CDS, SDIEA, STEPS, HeadSpace etc)
- processes to review and evaluate school operations relevant to student wellbeing (weekly meetings of support staff)
- providing professional development programs to support policies being enacted by the school.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Stanthorpe State High School does this by:

- promoting positive relationships with students
- further developing school partnerships with local community groups that support wellbeing
- providing professional development programs that support and drive these partnerships.

