

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - STANTHORPE SHS

DATE OF AUDIT: 17 JUNE 2014



Background:

Stanthorpe SHS is located close to the Queensland and New South Wales border, 217 kilometres from Brisbane in the Darling Downs South West education region. The school has a current enrolment of approximately 575 students. The Principal, Peter Grant, was appointed to the school in 2010.

Commendations:

- The school values, *Courtesy, Cooperation and Consideration* (3Cs) are well embedded across the school and there is a behaviour level structure that is well understood by staff members and students.
- The *Student Support Services Team* works hard to assist students at risk of disengaging from education and are able to discuss successes they have had.
- The school has prioritised the use of financial resources to provide additional staff members to support students. The additional staff member support has enabled the development of close links with employers and the wider community.
- Staff members and students talk about the school with pride and that the school is well regarded in the community.
- There is strong sense of collegiality in the school, evident in the high morale of staff members.
- The school has provided professional development for staff members and parents around the adolescent learner and the adolescent brain.

Affirmations:

- The school is implementing explicit instruction and *Essential Skills for Classroom Management* to further improve the classroom learning environment.
- The school has developed excellent relations with local primary schools, through the *Granite Belt Community of State Schools* (GBCOSS) cluster of schools and is working to ensure there is a smooth transition of Year 7 students to Junior Secondary in 2015.
- The school regularly uses data to determine behaviour issues and to ensure appropriate strategies can be implemented by the school.
- The process of classroom profiling is being implemented across the school.
- There has been a focus placed on improving student attendance through the use of texting, and the creation of an attendance officer.
- The school has a well-developed matrix for determining what A-E standards for behaviour and effort are, to ensure consistency when reporting.

Recommendations:

- Develop consistency around the implementation of explicit school rules and ensure that they are explicitly taught by all teaching staff, in every classroom, every day.
- Encourage all staff members to record contacts with parents and incidents of positive behaviour in OneSchool.
- Continue to develop the coaching and mentoring model to incorporate observations and formalised feedback for all teachers through the use of the pedagogical reflection resource.
- Continue to target student attendance by revisiting follow up procedures for absent students and promoting the *Every Day Counts* mantra.
- Celebrate the success of all students as they progress up the school's behaviour management levels.
- Continue to explicitly teach the meaning of the 3Cs to all students.