Great Results Guarantee

Under this agreement for 2014
Stanthorpe State High School will receive $62,168

This funding will be used to

- Further enhance and progress our culture of ‘High Achievement in a Framework of High Expectations’ – Our school community commits to guaranteeing that every student will:
  - Achieve National Minimum Standards (NMS) in literacy and numeracy for their year level, or
  - Have an evidenced based plan (EBP) in place to address their specific learning needs.
- Support our Annual Implementation Plan (AIP) underpinned by an unrelenting focus on improved student achievement.
- Focus improvement strategies in our Junior Secondary School on reading, writing and numeracy to:
  - Develop EBPs for students currently identified as not meeting NMS in literacy and numeracy.
  - Increase the number of students meeting NMS in writing from 71.8% to 90% in Yr 9 NAPLAN
  - Improve individual achievement in NAPLAN relative to Yr 7 achievement with a focus on movement to NMS and into the U2Bs.

Our strategy will be to

- Underpin all strategies with methodology based on Explicit Instruction, Archer and Hughes 16 elements, 2011 as a school-wide pedagogical practice
- Build whole-school capacity through the provision of quality targeted professional development (PD) to teachers and support staff in Explicit Instruction
- Support teachers with coaching and feedback using the regional pedagogical resource.
- Review ongoing student movement towards their stated goals and adjust teaching accordingly.
- Improve parent/carer engagement in their childrens’ education through email, text, website and face to face information evenings, pathway programs and targeted individualized personal support.
Our school will improve student outcomes by

- Employment of human resources e.g. teacher, teacher aide, youth support coordinator to support parents/carers, students and teachers to:
  - Collaboratively develop EBPs
  - Implement EBPs
  - Monitor and review movement towards EBP goals
  $50,000

- Provision of Professional Development targeted at:
  - Increasing staff capacity in the 16 Essential Skills (Archer and Hughes, 2011) and the 10 Essential Skills of Classroom Management (EQ 2008, Better Behaviour, Better Learning, Essential Skills for Classroom Management)
  - Peer coaching and feedback
  - Data collection, analysis and purposeful use to inform teaching and learning
  $6,084

- Purchase resources appropriate for the implementation of strategies associated with our GRG agreement, for example:
  - On-line registrations and site licenses
  - Hardware required for students to engage effectively with online resources
  - PAT-R and PAT-M online testing
  - Teacher reference materials
  $6,084

Peter Grant
Principal
Stanthorpe State High School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.