

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2017
Stanthorpe State High School received**

\$330 760

Our full 2017 agreement can be found at: [2017 Investing for Success](#)

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement and the related data all indications are that there has been substantial progress towards our targets and in some cases we have met and exceeded these.

- Queensland Certificate of Education attainment rates have been maintained at 100%.
- Indications are that we will exceed the targeted 80% attainment of OPs in the range 1-15.
- Student outcomes data in NAPLAN have:
 - Year 7s achieving statistically similar percentages in the upper two bands of reading and numeracy as the nation. Year 9 data in these areas are below the national percentages and will be targeted for future improvement.
 - Year 7s and Year 9s achieving national minimum standards statistically similar to the national achievement in reading and numeracy.
- Explicit Teaching is occurring across the school and although not considered to be embedded at this time 100% of teachers indicated on the school opinions surveys that they were confident applying evidence based teaching and learning practices. This has had a positive impact on student achievement throughout 2017.
- Student attendance data at this time is 90% across the whole school with aspirations to increase this further.

Initiatives implemented include:

- Provision of professional development and coaching supporting improved student achievement through Explicit Teaching and the Essential Skills in Classroom Management as evidence based pedagogical strategies in classrooms.
- Supporting capacity building in school leaders to enable effective coaching and feedback through classroom profiling by having all Heads of Departments, Deputy Principals, Head of Special Education Services and Guidance Officer trained as Classroom Profilers.
- Provision of human resources focused on intensive intervention in priority learning areas teaching for students requiring additional support to demonstrate achievement against their year level achievement standards and/or chosen pathways.
- Provision of resources, human, financial and physical, to assist in the attainment of identified targets.